

Unity

[new class scenario]

> Welcome & enroll children
(children have a drink/cookie while parents sign them in – use enrolment form)

> Introduce each other
(name, age, favourite colour/food/music... > name tags?)

————— settle into lesson

> **Prayers** “O God, guide me...” & sing “O God! Educate these children...”

> **Quote** – read, explain and memorise it.
do actions with the words: powerful, light, unity, illumine, whole earth

> **Song / Drama**

Stefan Brown's Unity song “Unity is you and me, together we can all agree...”
or *We are drops, of one ocean*

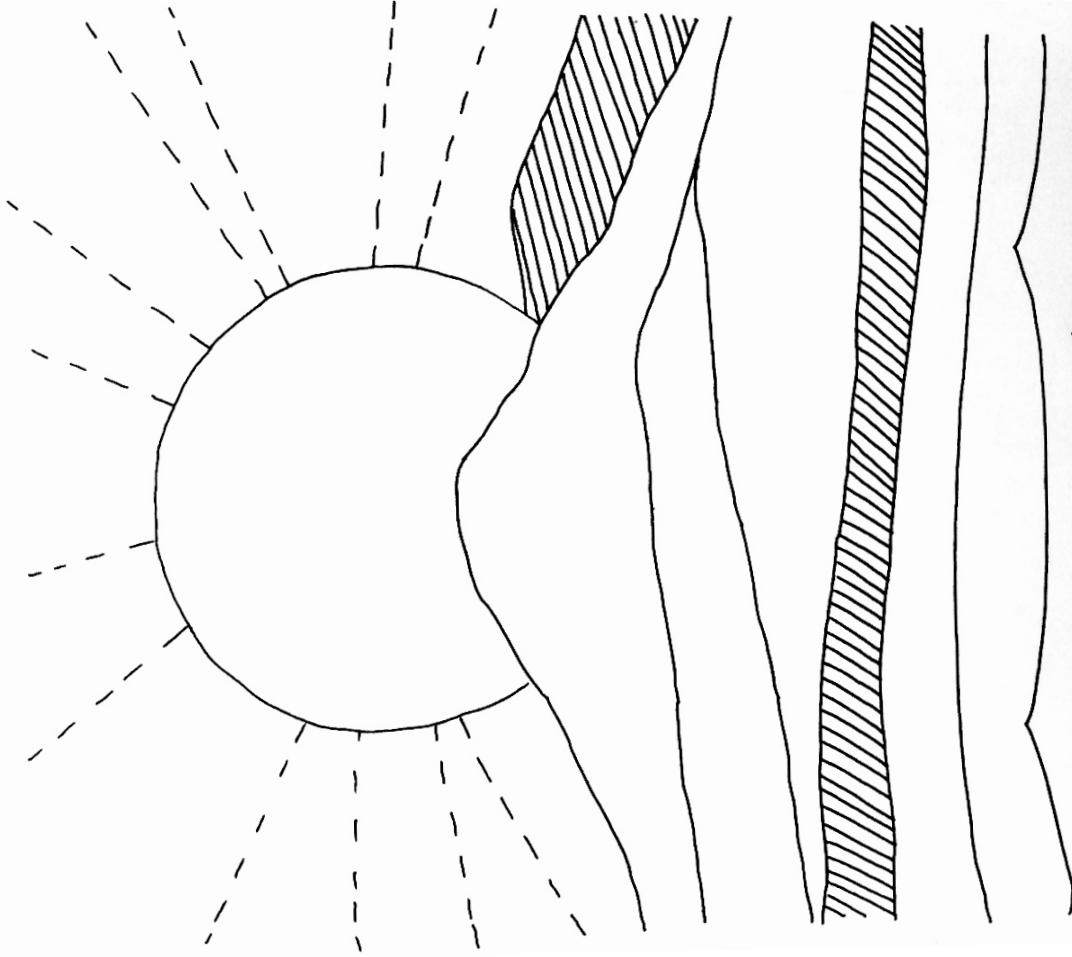
> **Craft** – unity candle holders
use tealights, stick them into centre of cardboard star, decorate it, write quote on it
or...
Use empty clean glass jars, decorate them with tissue paper bits that have been dipped in glue, cover the whole outside of the glass, let dry – stick tealight inside and light, enjoy the beautiful glowing colours!

> **Story**

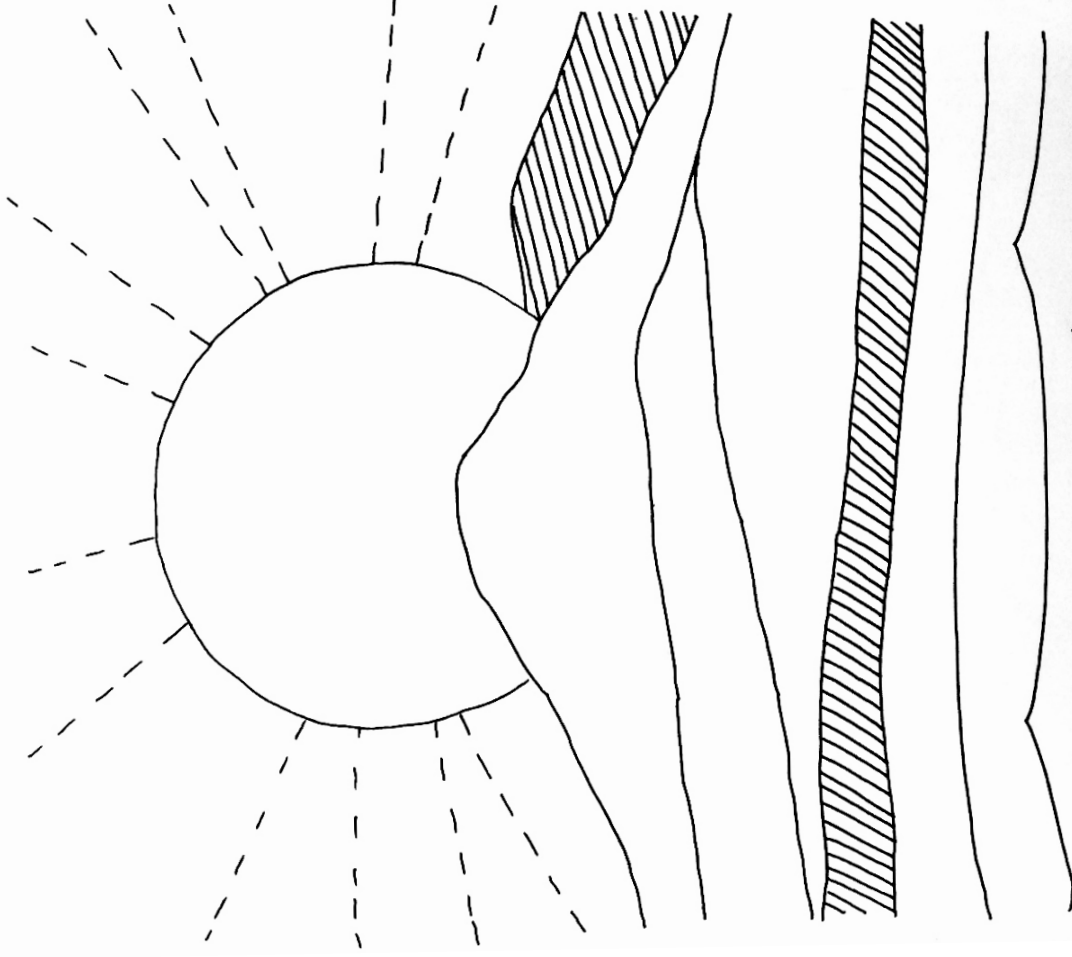
The Secret Garden, by Winnifred Barnum Newman
or *p15 Ruhi Book 3 (‘Abdu’l-Baha and the charcoal)*

> **Colour in** lesson picture
scanned images from Ruhi book attached
or use other templates, attached
use colour pencils or paint

> clean up

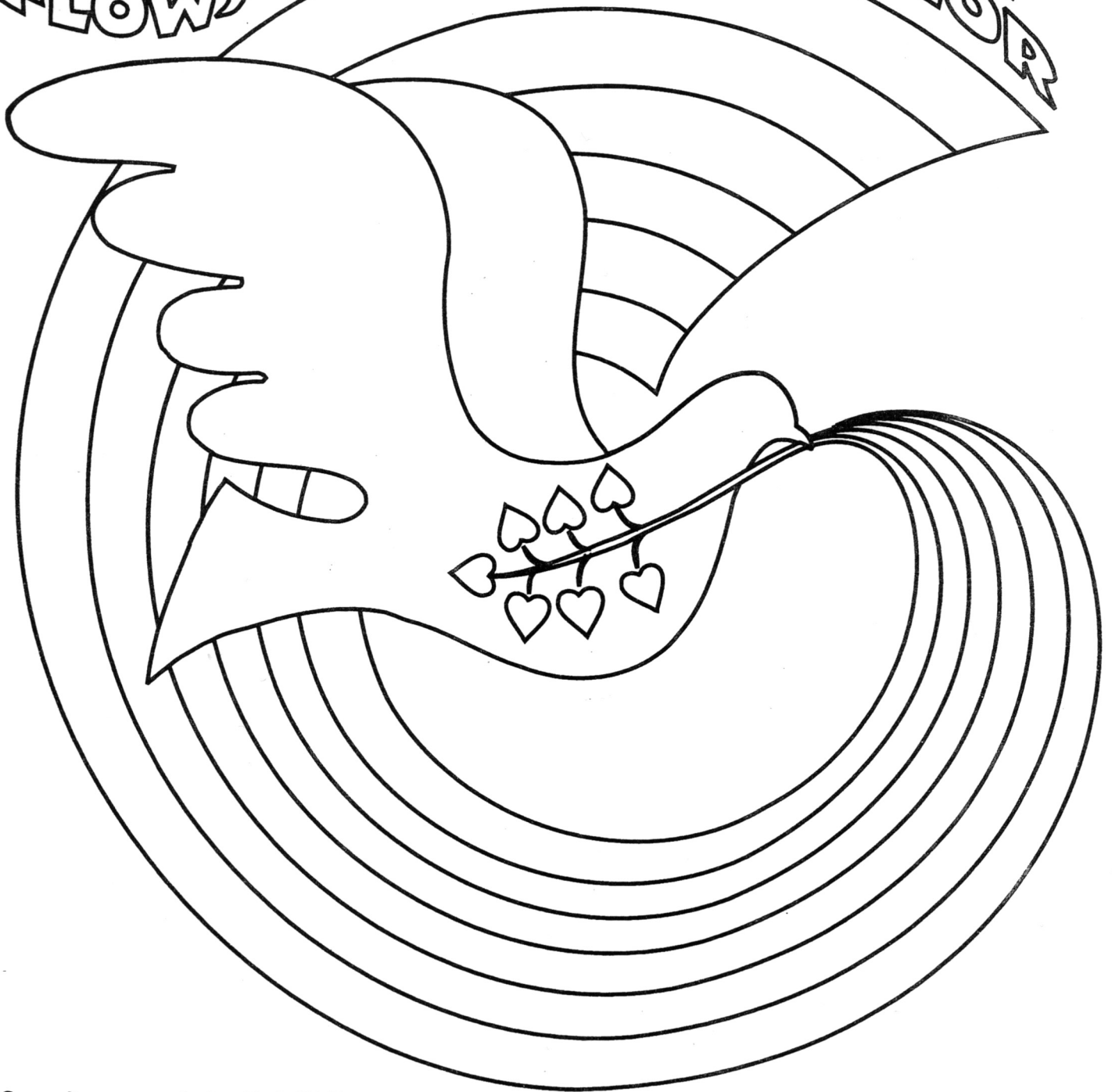


**“So powerful is the light of unity that it can illumine
the whole earth.”** –Bahá’u’lláh



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UNITY
FLOWS FROM EVERY COLOR



Compliments of the Bahá'í Faith



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the Bahá'í Faith