

Compassion

The 'Golden Rule'

> **Prayers** "E Te Atua" & sing "O God! Educate these children..."

> **Song / Drama**

p 33 Ruhi Book 3 – "Prefer your brother"

(explain meaning of song and that 'brother' means both girls and boys!)

> **Quote** – read, explain and memorise it. We should always look for ways to serve others and wish for them not only the good things we want for ourselves but wish even better things for them.

"Blessed is he who preferreth his brother before himself." –Bahá'u'lláh

(use drums/clap hands on lap to say quote with rhythm)

> **Game / Craft** – Make wishes for our wishing tree: Use lengths of ribbon, write a wish for someone else on them and decorate the ribbons. We then tie them to a tree, and as the native Indians in Canada believe, when the wind comes and carries away the ribbon-wishes, he carries them into the heavens and they might just come true...

An act of compassion: make morning tea together (muffins, hot chocolates) and let the children practice to look after their 'brothers' and 'sisters' first. If baking is not possible in the children's class room – make 'play' food items out of paper and cardboard.

Another way to show compassion: looking after animals... let the children share a story where they looked after an animal (that was sick maybe, a bird with a broken wing, a kitten?) – then use big pieces of paper to paint a picture of it, or make little finger-animal-puppets.

> **Story**

p 34, Ruhi book 3 – 'Abdu'l-Bahá and the fine coat.

or

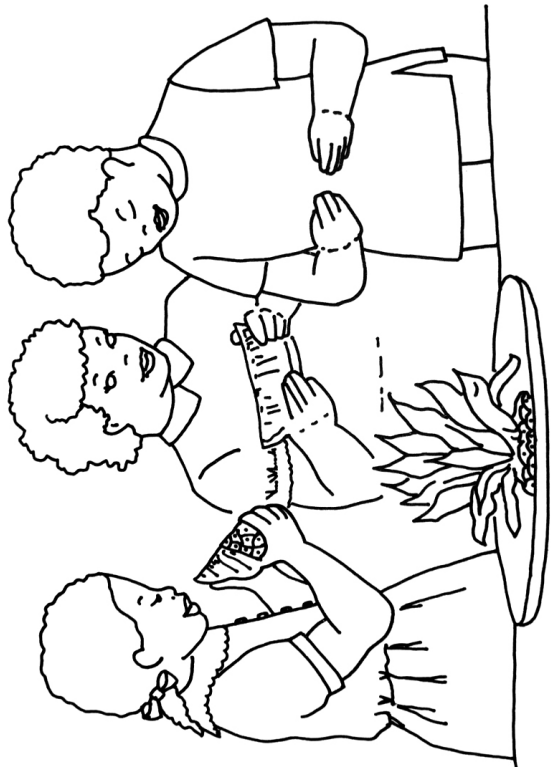
Story of Lua Getsinger in 'Akka – helping the sick, serving 'Abdu'l-Bahá

"The proud helper" A story about 'Abdu'l-Baha in the Holy Land, Kalimat Press 1979

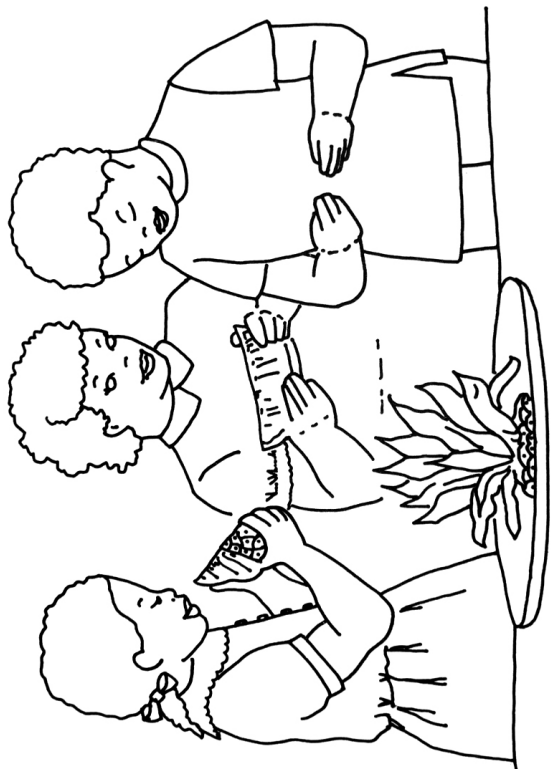
> **Colour in** lesson picture

use scanned image from Ruhi book attached

> clean up



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