

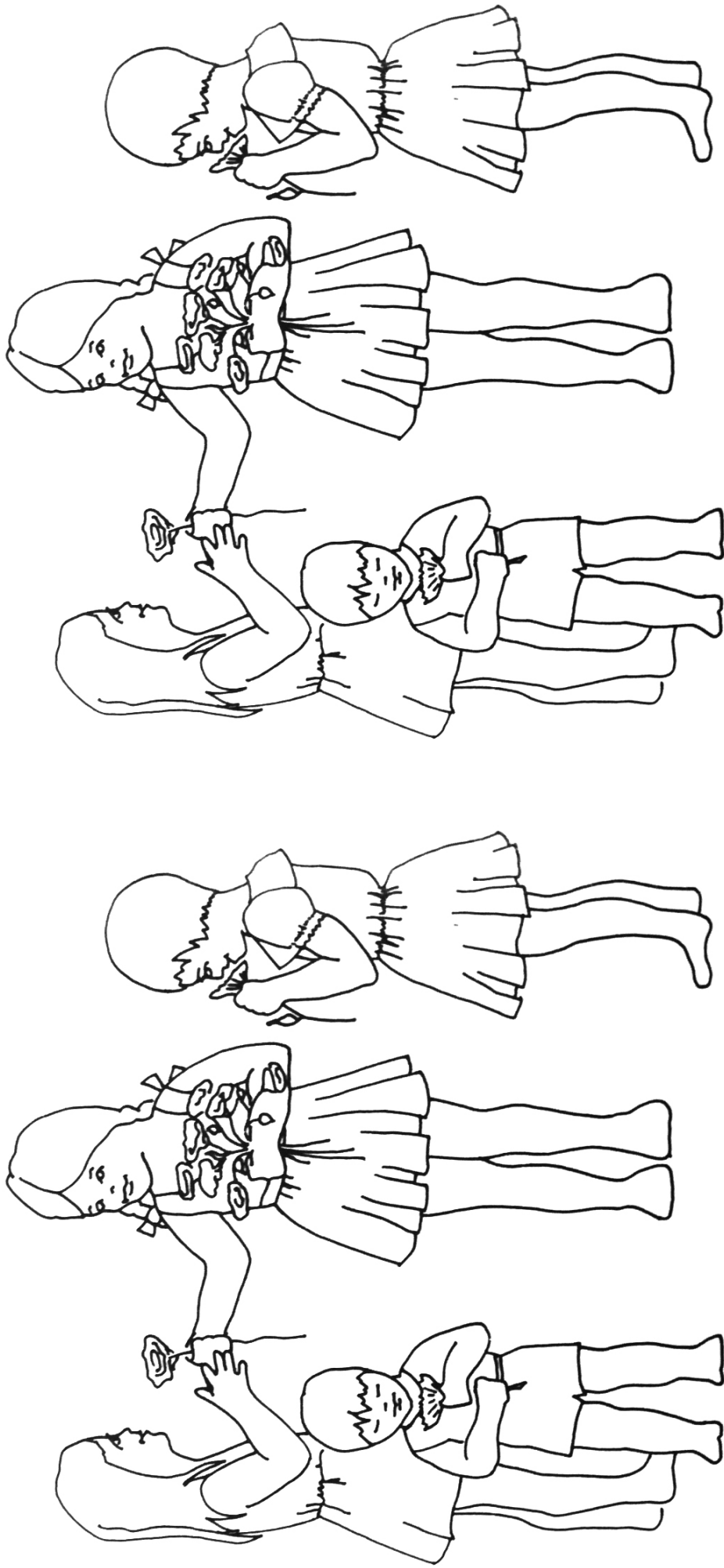
Pure, kind and radiant heart

[new class scenario]

- > Welcome & enroll children
(children have a drink/cookie while parents sign them in > forms?)
- > Introduce each other
(name, age, favourite colour/food/music... > name tags?)

- settle into lesson
- > **Prayers** “O God, guide me...” & sing “O God! Educate these children...”

- > **Song / Drama**
Stefan Brown's Kindness song “Kindness, working everyday, we're all helping people in a special kind of way...”
- > **Quote** – read, explain and memorise it.
make memorisation picture cards, or give each child a word/phrase to learn and do it in 'rounds' all together
- > **Craft** – Heart Magnets with ‘pure’ ‘kind’ ‘radiant’
get brightly coloured card to cut out hearts from, each one has one of the attributes from the quote written on it – pure, kind, radiant – decorate with glitter, foils, etc
- > **Story**
p 18, Ruhi Book 3 – bring pitcher and glass, or find pictures for story to illustrate it
- > **Game** ‘Burning Thirst’
see p18, Ruhi Book 3 – sticks are tied to childrens' arms and they pretend to have walked in the desert and are very thirsty. A glass of water is given to them and they ahve to try and drink it (only works if they work together and hold it for each other)
- > **Colour in** lesson picture
scanned images from Ruhi book attached
- > clean up



**“Oh Son of Spirit! My first counsel is this: Possess a pure,
kindly and radiant heart.”** –Bahá’u’lláh

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